Jacqueline F. Chen

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Education

2012	M.Ed. TESL: Adult/International University of Cincinnati Master's Project: "Service-learning as a pedagogy to promote English for academic purposes among international university students"			
2010	B.A. Linguistics University of Kentucky Senior Research Project: "Lexical tone perception in American musicians and non-musicians of various ages" (Winner of Annual Undergraduate Linguistics Research Award)			
Professional Teaching Experience				
Oct 2014- Aug 2015	 Service-Learning Coordinator Go Teacher Project Ecuador University of Kentucky Center for English as a Second Language Courses taught: Service-Learning Reflection (Spring 2015) <i>TESL Methods, with added SL reflection component (Summer 2015)</i> Wrote "Observational Practicum and Service-Learning Component" section for Go Teacher Project Ecuador Development Program Grant Proposal. (see "Grants, Awards, and Merit-based Scholarships", below) Set up and maintained weekly observational practicum for 29 Ecuadorian English teachers to visit local middle and high school ESL and Spanish language classrooms. (Spring 2015) <i>Designed and implemented a Refugee Teen English Camp, in which 29 Ecuadorian English teachers applied teaching principles and English skills they had learned in Spring 2015 to teach ESL to middle and high school refugees from Congo, Nepal, and Iraq. (Planned for Summer 2015).</i> 			

• Trained a new Service-Learning Coordinator to continue this work with future cohorts. (Planned for Summer 2015)

June 2011- Instructor,

Aug 2015 University of Kentucky Center for English as a Second Language

Courses taught:

 Intensive Writing (levels 1,2,3,4)
 Intensive Reading (levels 1,2,3,4,5)
 Intensive Grammar (levels Pre-1,2)

	 -Intensive Speaking and Listening (levels Pre-1,1,2,3,4,5) -Integrated Reading and Writing (level 1) -Semi-Intensive Grammar and Reading (both upper and lower levels) -Semi-Intensive Speaking and Listening (both upper and lower levels). Coordinated local service-learning projects for ESL students (2011-2013): -Tutoring low-income elementary kids with Central Kentucky YMCA -Raising money for homeless prevention with Lexington Rescue Mission -Producing oral history DVDs with the Lexington Senior Center -Donating used ESL textbooks to the International Book Project Initiated, planned and implemented a service-learning alternative spring break trip to Washington, D.C. for a group of 15 ESL students and American undergraduates regarding issues of homelessness in American cities (March 2013) Lead Administrator of paper-based TOEFL every eight weeks Evaluator of International Teaching Assistant Language Screenings at the beginning of each semester Administrator of Michigan Test of English Language Proficiency, as needed Member of curriculum development committee for Reading and Writing
July 2013 July 2014 July 2015	 ESL Instructor, University of Kentucky Confucius Institute Designed and taught a 16-hour experiential Speaking and Listening course in a camp for high school students visiting from Gaoxin No.1, Xi'an, China
Jan 2011- Present	 English Tutor Lexington, KY and Cincinnati, OH Accent reduction for L1 Mandarin Chinese SAT writing preparation for ESL high school students Dissertation and thesis editing for international graduate students
Feb 2013- June 2013	 ESL Instructor, Kentucky Refugee Ministries, Lexington Taught Reading, Writing, Speaking, Listening, and Grammar to pre-literate ESL students from Congo, Ethiopia, Iraq, and Nepal. Taught beginning American Sign Language to a hard-of-hearing pre-literate ESL student from Nepal
March 2012- May 2012	 Visiting Scholar, Department of English Studies, University of Toulouse II: Le Mirail in Toulouse, France Completed teaching practicum for M.Ed. TESL by observing teachers of A2, B1, B2 (CEFR) classes, teaching these three courses as primary instructor, and writing a critical self-reflection.

Conference Presentation

May 2014"Service-Learning as a pedagogy to promote English for academic
purposes among international university students".
Presented at the 31st International Conference of English Teaching and
Learning: Chungli, Taiwan.

Teaching Interests

English as a Second Language:

Service-Learning, Reading, Writing, Grammar, Speaking, Listening, Pronunciation, For academic purposes or community-based organizations

Linguistics:

Introduction to Linguistics, Second Language Acquisition Theory, Phonetics, Phonology, Psycholinguistics

Cross-Cultural Community Service

Aug 2012- Sunday School Teacher,

Present Lexington Chinese Christian Church (Lexington, KY) Selecting curriculum and teaching weekly lessons to Chinese-American middle school students. Mentoring middle school girls. Bridging age and culture gaps between Chinese parents and Chinese-American preteens.

2009- Member,

2013 University of Kentucky International Hospitality Program Picking up new international students from the airport every August, taking them shopping and getting them settled into apartments. My husband and I invited these students to our home once a month for the following year.

2009- International Wedding Liaison,

2013 Lexington Community

Cultural liaison between international couples and church staff when coordinating wedding showers, ceremonies, receptions, and baby showers. Past weddings include Brazilian, Chinese, Congolese, Iraqi, Japanese, Mexican and Taiwanese.

Summer Teacher Trainer,

2012 University of Kentucky BCM ESL Program

Initiated, designed and implemented a Teacher Training Program for future volunteer ESL teachers in the Lexington community

- Jan 2007- ESL Coordinator,
- July 2009 University of Kentucky BCM Internationals

Initiated free ESL program for refugees and wives of international students to fulfill community needs; recruited students through posters, fliers, and social media; developed curriculum based on specific student needs; taught courses three days a week; then recruited and trained new American volunteers to teach additional courses.

- Aug 2007- Coordinator of Global Cooking Class,
- Aug 2010 University of Kentucky BCM Internationals

Recruited and organized groups of international women on the University of Kentucky campus for weekly cooking classes. Women rotated each week teaching cooking skills from their home country. I would keep the finances and regularly take them grocery shopping to prepare for their meal.

- Nov 2007, Coordinator,
- Nov 2008, International Thanksgiving Dinner, UK BCM
- Nov 2009,Advertised event to international students and refugees through
posters and social media, raised funds through Student
Government Association and local churches, recruited American
student volunteers to cook food, recruited American families to
host individual tables for about 300 internationals each year.
- Aug 2002- Volunteer French Teacher,
- May 2004Lakewood Ranch High School French Club (Bradenton, FL)
Recruited 4th & 5th graders from a local elementary school to
participate in an after-school French language program, assisted in
instruction along with two other high school students.

Grants, Awards, and Merit-based Scholarships

Summer 2014	Wrote "Teaching Practicum and Service-Learning Component" section of Go Teacher Project Ecuador Development Program Grant Proposal.	\$14,500 alloted for Ecuadorians' service- learning program, Jan-Aug 2015
Spring 2012	Study Abroad Grant to Toulouse, France University of Cincinnati International Programs	\$600
Mar 2011- Dec 2011	Graduate Assistant University of Cincinnati International Services	100% of out-of-state graduate tuition

Sept 2010- Mar 2011	University Graduate Scholarship University of Cincinnati Graduate School	50% of out-of-state graduate tuition		
Spring 2010	Annual Undergraduate Linguistics Research Award University of Kentucky Department of Linguistics	\$250		
Aug 2006- May 2010	Kentucky Educational Excellence Scholarship Kentucky Public Schools	\$500 per school year		
Aug 2005- May 2006	Capstone Scholarship University of South Carolina School of Music	80% of out-of-state undergraduate tuition and housing		
Language Proficiencies (Based on ACTFL Proficiency Guidelines 2012)				

Native:	Southern American English
Superior:	Standard American English
Advanced:	French
Intermediate-Mid:	Mandarin Chinese
Intermediate-Low:	Classical Greek, Spanish
Novice:	Swahili, Nepali, Arabic, American Sign Language, Haitian Creole

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